

# Dialogue in Education

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Dialogics

# Dialogue in Education

- Key enabling skill of life
- Essential environmental factor for normal development
- More effective teaching & learning
- Foundation for school values and culture

# Tale of two schools

## **School A**

- Solitary tasks
- Mainly ritualised teacher talk
- Quiz-like interactivity
- High risk
- Bland praise
- Apologetic mumbling
- Part of overall “bundle”

# Tale of two schools

## **School B**

- Confident, proactive
- Open about not understanding
- Joined-up conversations
- Large chunks of purely oral teaching
- Honest, specific feedback
- Way ahead on literacy
- Part of overall “bundle”

# Key enabling skill of life

- Literacy — and beyond
- Often fringe subject
- Low emphasis
- Poor teaching
- Poor role modeling

# Crucial environmental factor for normal development

- Continuation of the early-years argument
- School may be the only chance
- Impact of verbal “abuse”

# More effective teaching & learning

- Deeper, faster learning
- Better behaviour
- More accurate evaluation
- Better skills transfer

# Foundation for school values and culture

- Mutual respect
- Shared understanding
- Collaboration
- Negotiation
- Openness and honesty